

SC Annual School District Report Card Summary

Lexington/Richland 5 School District

Grades: PK-12 Enrollment: 16,604

Superintendent: Dr. Herbert M. Berg

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	N/A	N/A	Not Met	NI-HOLD
2008	Good	Excellent	N/A	N/A	Not Met	NI
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	0	0

^{*} Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS						
PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	84.3%	83.6%	80.9%	85.7%	80.1%	
Districts with Students Like Ours**	84.0%	83.5%	80.5%	84.9%	80.6%	
Average District	73.6%	70.5%	67.4%	72.2%	70.2%	

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	50.9%	47.1%	29.6%	46.9%	40.3%
Districts with Students Like Ours**	49.4%	46.7%	29.8%	45.9%	40.7%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	88.8%	6.1%	5.1%
Districts with Students Like Ours**	84.6%	9.2%	6.1%

HSAP Passage Rate by Spring 2009 (%)				
District	97.8%			
Districts with Students Like Ours**	96.6%			

End of Course Test Passage Rate (%	6)
District	74.5
Districts with Students Like Ours**	74.9

On-Time Graduation Rate (%)	
District	84.8%
Districts with Students Like Ours**	81.7%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

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READING - GRADI	READING – GRADE 4 (2007)						
South Carolina	41	33	20	5			
Nation	34	34	24	1	,		
READING - GRADE	≣ 8 (2007)						
South Carolina	31	44		23	2		
Nation	27	43		27	2		
	% Below Basic	% Basic, Proficie	ent, and A	Advance	d		
■ Below Basic □ Basic □ Proficient ■ Advanced							
MATH - GRADE 4	(2007)						

MATH - GRADE 4 (200	07)			
South Carolina	20	44		31 📕 5
Nation	19	43		33 5
MATH - GRADE 8 (2007)				
South Carolina	29	39	24	7
Nation	30	39	24	7
%	Below Basic	% Basic, Proficient,	and Adva	nced
■ Below Basic ☐ Basic	☐ Proficient	Advanced		

SCIENCE - GRA	ADE 4 (2	005)				
South Carolina		36	39		23	2
Nation		34	39		25	2
SCIENCE - GRA	SCIENCE - GRADE 8 (2005)					
South Carolina		46	31	21	2	!
Nation		43	30	24		3
% Below Basic			% Basic, Proficie	ent, and	Advan	ced
■ Below Basic □ Basic □ Proficient ■ Advanced						

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lexington/Richland 5 School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,604)				
Retention rate	1.8%	Up from 1.7%	2.0%	3.1%
Attendance rate	96.5%	Up from 96.3%	96.3%	95.7%
Eligible for gifted and talented	29.8%	Up from 27.1%	26.6%	11.2%
With disabilities other than speech	8.1%	Up from 7.8%	7.4%	10.6%
Older than usual for grade	1.8%	Down from 2.1%	2.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	1.7%	0.5%
Enrolled in AP/IB programs	38.1%	Up from 34.6%	22.5%	10.5%
Successful on AP/IB exams	64.9%	Up from 63.5%	61.8%	51.2%
Eligible for LIFE Scholarship	48.5%	Down from 52.9%	52.8%	30.8%
Enrolled in adult education GED or diploma programs	121	No Change	76	40
Completions in adult education GED or diploma programs	81	Up from 72	56	30
Annual dropout rate	2.3%	Up from 1.9%	3.5%	3.4%
Teachers (n=1,322)				
Teachers with advanced degrees	67.3%	Up from 63.5%	63.5%	56.8%
Continuing contract teachers	84.4%	Up from 78.8%	80.2%	76.7%
Teachers with emergency or provisional certificates	3.1%	Up from 3.0%	2.2%	4.6%
Teachers returning from previous year	88.6%	Down from 89.6%	89.3%	88.4%
Teacher attendance rate	94.2%	Down from 94.3%	94.6%	95.0%
Average teacher salary*	\$51,345	Up 3.4%	\$50,915	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.1%	0.4%
Classes not taught by highly qualified teachers	5.0%	Up from 2.3%	3.0%	2.3%
Professional development days/teacher	12.4 days	Down from 12.7 days	13.4 days	13.1 days
District				
Superintendent's years at district	1.0	Down from 2.0	1.5	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 19.8 to 1	21.0 to 1	20.5 to 1
Prime instructional time	89.6%	Up from 89.5%	89.5%	89.8%
Dollars spent per pupil**	\$10,061	Up 9.9%	\$9,569	\$9,279
Percent of expenditures for teacher salaries**	55.3%	Up from 54.8%	55.8%	52.7%
Percent of expenditures for instruction**	57.3%	Up from 56.8%	58.1%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Portable classrooms	8.0%	Up from 6.3%	4.0%	3.5%
Average age in years of school facilities	24 Years	Up from 23 Years	24 Years	28 Years
Number of schools with SACS accreditation	19.0	No Change	11.0	8.0
Parents attending conferences	98.9%	Down from 99.8%	99.3%	93.9%
Average administrator salary	\$94,048	Up 3.7%	\$88,242	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.9%	Up from 87.9%	93.9%	85.7%
* Length of contract = 185+ days.	•	•		•

^{*} Length of contract = 185+ days.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

School District Five of Lexington and Richland Counties continues it's tradition of excellence in academics, arts, and athletics. Our district's SAT scores are among the highest in the state and exceed both state and national SAT score averages. In 2009, seven of our students were named finalists in the National Merit Scholarship Program, 211 eighth-graders were named South Carolina Junior Scholars, two students were named National Achievement Scholars, and 212 students earned AP Scholar Awards. In addition, eight of our schools were recognized with Palmetto Gold or Silver Awards for reaching high levels of performance or high rates of improvement. Those schools included Ballentine Elementary, Chapin High, CrossRoads Middle, Dutch Fork High, Harbison West Elementary, Lake Murray Elementary, Irmo High, and Nursery Road Elementary. Student athletes took state championships in cheerleading, golf, track and field, swimming, and tennis, and many of our music, drama, and arts students earned state and national honors.

Thanks to the successful passage of a bond referendum last school year, we were able to begin the process of renovating and updating several of the oldest facilities in our district. As I write this message, renovation projects for Leaphart Elementary, Chapin Elementary, Seven Oaks Elementary, Irmo Elementary, and Chapin High are already underway. We are excited about these projects and the new and exciting learning environments they will provide to our students. The costs of many of these projects have come in under budget, which results in a savings for our taxpayers.

The 2008-09 school year was a challenging one for school districts across the state as we dealt with budget cuts, layoffs, and more. We appreciate the support that our community provided throughout these challenging times.

We are confident that our schools and community will continue to flourish as we work together. Thank you for your continued support.

Herbert M. Berg, Ed.D. Superintendent

^{**} Prior year audited financial data available.